**Career Cruising                                              Syllabus**

**Instructor and Class Information**

Instructor Name: Mrs. Modl

Email: nmodl@gilman.k12.wi.us

Instructor Hours: Prep hour 3rd period.

Start Date: September 1, 2017

End Date: January 19, 2018

Meeting Times: Period 2 – 9:01-9:44

Course Website: Google Classroom and [www.mrsmodl.weebly.com](http://www.mrsmodl.weebly.com/)

**Course Information**

**Course Title:** Career Cruising

**Course Description:** This course is designed to give you, the students, a foundation in your personal academic and career planning process. This course will assist you in developing an understanding and ability to articulate who you are as middle and high school students and emerging professionals through personal assessment activities. The focus will be on providing you with tools and strategies for reflection, planning, and goal-setting. You will learn and gain skills that will help you:

* Gain self-awareness of your interests, personality, life goals and values.
* Understand your educational and career options.
* Research and match yourself with potential career/transfer options.
* Research vocational and four year colleges and explore majors.
* Learn how to excel at every step of the job search process, including resume and interview preparation.
* Make decisions, set goals, and plan for the future.

**Learning Supplies:** Notebook, folder, pen/pencil, and computer (provided in lab)

**Core Abilities:**

* Models Integrity
* Thinks Critically
* Communicates Effectively

**Course Policies:**

**Cell Phones:** Cell phones and other electronic devices must be put away during class. If you are using your phone to play games or any other reason, without my permission, your phone will be in phone prison until the end of class. Each student will get one phone warning only!

**Participation:** Chapters are to be read prior to class. You should be prepared to enter class discussions. You will be called upon to provide answers. You are also expected to have completed problems to the best of your ability, and to share your thoughts and process with the class.

**Assignments:** Homework assignments are to be completed prior to class. Incomplete homework will result in a 0 grade. Assignments will be accessible in Google Classroom.

**Class Attendance:** It is assumed that students will make every attempt to be at all classes and be on time. We all benefit from everyone’s input and experience. If, however, it is necessary to miss class, it is the student’s responsibility to contact me and retrieve makeup work.

**Quizzes:** Quizzes will be given throughout the course. There will be no surprise quizzes, and some will be open book/notes.

**Tests:** Please try to be present on test days. Cheating and Collaboration are not allowed on exams and will result in a score of a 0 on the test. Makeup tests will be allowed for excused absences.

**Feedback:** It is important to me that you know how you’re doing in the course. I will provide individual and group feedback for each major assignment in the course and we will debrief homework in class too. I typically grade assignments within a couple days of due date.

**Respecting Others:** We are all individuals and have our own views and perspectives on issues. If you are uncomfortable with a topic or comment made, please let me know. Follow etiquette guidelines.

**Inappropriate Behavior:** Name-calling, inappropriate innuendoes, personal rude/disrespectful comments, swearing, inappropriate touching, and physical violence are unprofessional and not tolerated in the classroom. Students will be reminded once. If behavior continues, the students will be asked to leave the room immediately and further discipline action will be taken.

**Classroom Equipment Rules:**

* Chairs must have all four legs on the ground.
* No lying or sitting on any of the tables.
* Computers are used for educational purposes only; however sometimes you will be allowed to play computer games, only if you:
* Have completed your assignment for the day
* You have no missing assignments
* You have been well behaved
* You are not failing the class
* You have asked Mrs. Modl for permission

In the last 5 minutes make sure your books and headphones are put away, your chair is pushed in, and there is not trash around you.

**Grading Information**

**Grading:** Grades will be weighted as follows:

    Exams/Projects :  50%
    Assignments/Quizzes: 30%
    Participation/Discussion: 20%

**Grading Scale:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| GRADE | PERCENTAGE | GRADE | PERCENTAGE | GRADE | PERCENTAGE |
| A | 93-100% | B- | 80-82% | D+ | 67-69% |
| A- | 90-92% | C+ | 77-79% | D | 63-66% |
| B+ | 87-89% | C | 73-76% | D- | 60-62% |
| B | 83-86% | C- | 70-72% | F | Below 60% |