**Web Design**

***Instructor and Class Information***

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| ***Name*** | Mrs. Modl |
| ***E-mail Address******Phone Number******Instructor Hours******Start/End Date******Meeting Times******Course Website*** | nmodl@cornell.k12.wi.us715-861-6947Prep 2rd Period (8:39 – 9:36) M, W, F (8:40 – 9:41) T, THSeptember 4, 2018 – January 18, 2019Period 8: (2:09 – 2:54) M,W,F (2:34 – 3:23) T, THGoogle Classroom and **mrsmodl.weebly.com/web-design.html** |

**Course Information**

Course Title: Web Design

Course Description: Web Design will focus on designing, building and launching of Websites using various Web-based publishing tools. Students will learn how to maintain, update and troubleshoot Web pages and establish proper procedures and protocol for maintenance. Students will determine requirements for their site, gather Web content, create Web pages, and conduct usability testing.

Total Credits: .5 (High School Credits)

Textbooks: No required textbook

Learning Supplies: Computer

Students successfully completing this course will be able to:

* Design a website
* Build a website
* Launch a website
* Troubleshoot and maintain a website
* Conduct usability testing

**Core Abilities**: (skills that prepare the student for the workforce and lifelong learning)

* Models Integrity
* Thinks Critically
* Communicates Effectively

**Course Policies:**

* Cell Phones: Cell phones and other electronic devices must be turned off or on vibrate during class.
* Participation: Chapters are to be read prior to class. You should be prepared to enter class discussions. You will be called upon to provide answers. You are also expected to have completed problems to the best of your ability, and to share your thoughts and process with the class.
* Assignments: Homework assignments are to be completed prior to class. Incomplete homework will result in a 0 grade. Assignments will be accessible in Google Classroom.
* Class Attendance: It is assumed that students will make every attempt to be at all classes and be on time. We all benefit from everyone’s input and experience. If, however, it is necessary to miss class, it is the student’s responsibility to contact me and retrieve makeup work.
* Quizzes: Quizzes will be given throughout the course. There will be no surprise quizzes, and some will be open book/notes.
* Tests: Please try to be present on test days. Cheating and Collaboration are not allowed on exams and will result in a score of a 0 on the test. Makeup tests will be allowed for excused absences.
* Feedback: It is important to me that you know how you’re doing in the course. I will provide individual and group feedback for each major assignment in the course and we will debrief homework in class too. I typically grade assignments within a couple days of due date.
* Respecting Others: We are all individuals and have our own views and perspectives on issues. If you are uncomfortable with a topic or comment made, please let me know. Follow etiquette guidelines.
* Inappropriate Behavior: Name-calling, inappropriate innuendoes, personal rude/disrespectful comments, swearing, inappropriate touching, and physical violence are unprofessional and not tolerated in the classroom. Students will be reminded once. If behavior continues, the students will be asked to leave the room immediately and further discipline action will be taken.

**Grading Information**

Grading Scale is weighted as follows:

Projects: 70%
Daily Participation: 30%

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| Grade | PERCENTAGE | Grade | PERCENTAGE | GRADE | PERCENTAGE |
| A | 93-100% | B- | 80-82% | D+ | 67-69% |
| A- | 90-92% | C+ | 77-79% | D | 63-66% |
| B+ | 87-89% | C | 73-76% | D- | 60-62% |
| B | 83-86% | C- | 70-72% | F | Below 60% |